**Syllabus definition:**
dissect to ascertain and examine constituent parts and/or their relationships; break down or examine in order to identify the essential elements, features, components or structure; determine the logic and reasonableness of information;

examine or consider something in order to explain and interpret it, for the purpose of finding meaning or relationships and identifying patterns, similarities and differences.

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**Cognitions to help support**

**Cognitive skills to help analyse**
- Identify
- Explain
- Compare

**Cognitive skills that follow analyse**
- Interpret
- Evaluate
- Justify

**Sentence starters**
- Examining this feature suggests ...
- This element demonstrates ...
- It was shown that ...
- The author implies that ...
- When we consider ...
- There is/is not a relationship between ...

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**The process of analysing**

Before analysing
- Determine the reason for analysis

Identify constituent parts, essential elements or features

Find meanings or relationships

Identify patterns, similarities and differences

Determine the logic and reasonableness

After analysing
- Review the analysis to ensure the reason has been met

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**Categories**

- **Retrieval and comprehension**
- **Analytical processes**
- **Knowledge utilisation**