Intellect, emotion, and spirit depend on each other for wholeness. They are interwoven in the human self and in education at its best, and we need to interweave them in our pedagogical discourse as well.

(Parker J Palmer, *The Courage to Teach*)

Christ learned about his mission while he was cutting wood and making chairs, beds, and cabinets. He came as a carpenter to show us that – no matter what we do – everything can lead us to the experience of God’s love.

(Paul Coelho)
**When?**
Starting: **9.00am, 27 April, 2017**
Finishing: **2.30pm, 28 April, 2017**

**Who?**
Curriculum Leaders

**What?**
The Curriculum Leaders operating paradigm involves **Curriculum, Leadership** and the **Charism** of the Religious Order that founded the school. In solitude, and in community, we will explore and reflect on how we navigate the work we are called to do in our schools, so that we bring ourselves to it with integrity.

**Costs?**
All costs are met by the participating schools. There are no costs to the participants involved.

**Why?**
Formation is necessary because being a Curriculum Leader in a Religious Institute school is not a job, it is a vocation. Taking time to nurture and nourish that vocation is simply good stewardship of the gifts that enable us to do the work we are called to do with integrity and authenticity.

Pope Francis said that ongoing formation is necessary as
- an investment in the future
- a help in finding balance
- a support for facing our challenges.

**Interested?**
Talk with
- John Holroyd (Villanova),
- Andrew Beiers (Brigidine),
- Kieran Donnelly (Loreto).

"Unlike the Scribes, Jesus taught with authority"
(Mt. &:29; Mk. 1:27; Lk. 4:32)